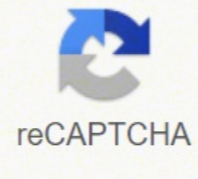




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# Teacher lesson plan template pdf



Teacher's name: _____ Grade: _____ Subject area: _____	
Week of: _____ Circle: <b>M T W T F</b>	<b>Standards/Objectives</b> (What should students be able to do at the end of the lesson?)
<b>Materials Needed</b> Text: _____ Pages: _____ Other: _____	<b>Instructional Procedures</b> <b>Opening Hook for Learning:</b> (How will I gain students' attention?)  <b>Direct Instruction:</b> (How will I present new material and make learning relevant?)  <b>Guided and Independent Practice:</b> (How will I get students to practice what has just been taught?)  <b>Closing:</b> (How can I bring closure to summarize learning and enhance retention of the material?)
<b>Bloom's Taxonomy:</b> My lesson provides opportunities for: <input type="checkbox"/> Evaluation <input type="checkbox"/> Synthesis <input type="checkbox"/> Analysis <input type="checkbox"/> Application <input type="checkbox"/> Understanding <input type="checkbox"/> Knowledge	
<b>Types of Activities:</b> <input type="checkbox"/> Co-Op Learning <input type="checkbox"/> Independent Work <input type="checkbox"/> Small Group <input type="checkbox"/> Teacher-Assisted <input type="checkbox"/> Hands-on	

WORLD TEACHING LESSON PLAN	
<b>TEACHER/PACKAGE/FILE</b>	Unit 1 Unit 1 Unit 1
<b>NAME OF THE COURSE</b>	The goal of the course is to help students gain skills to gain success, including functional language in a real communication situation.
<b>CLASS DESCRIPTION</b>	Language Proficiency Level: B1
<b>DATE</b>	10/1/2012
<b>TOPIC</b>	Comparative Adjectives
<b>LEARNING OBJECTIVES</b>	Identify the use of comparative and superlative adjectives.
<b>DISCOURSE LEVEL</b>	Identify the use of comparative and superlative adjectives in communication according to situation, participants and goals.
<b>LEARNING RESOURCES</b>	Power Point Presentation Model Name: "IDENTIFY" Presentational text and audio files, Online Video Material
<b>ESTIMATED TIME OF LESSON</b>	45 minutes
<b>TASKS</b>	<b>TEACHING/LEARNING PROCEDURES</b>
<b>COMPREHENSION</b>	<b>PROCESSES</b>
<b>REASONING SKILLS</b>	<b>REASONING SKILLS</b>
<b>EXPLORING KNOWLEDGE &amp; SKILLS</b>	<b>EXPLORING KNOWLEDGE &amp; SKILLS</b>
<b>WORKING COLLABORATIVELY</b>	<b>WORKING COLLABORATIVELY</b>
<b>DEVELOPING INTERPERSONAL SKILLS</b>	<b>DEVELOPING INTERPERSONAL SKILLS</b>

## Lesson Plan Template

This template attempts to put all the different chapters of the book together into one document. While this might not suit the needs of every teacher or every lesson, it can serve as a starting point upon which to build a template that works best for you, your lesson, and your students.

<b>Title:</b> _____	<b>Student:</b> _____
<b>Author:</b> _____	
<b>Subject:</b> _____	
<b>Unit of Instruction:</b> _____	
<b>Standards/Competencies:</b> _____	
<b>Background:</b> _____	
<b>Objectives:</b> _____	
<b>Materials/Equipment:</b> _____	
<b>Activities/Procedures:</b> _____	
<b>Assessment:</b> _____	
<b>Notes:</b> _____	

## LESSON PLAN OUTLINE

JMU Elementary Education Program

<b>Student's name:</b> Anastasia First
<b>Cooperating teacher and school:</b> Ms. Jenny Ikrodschall
<b>Date and time lesson is to be presented:</b> October 22 <sup>nd</sup> , 2012 @ 8:30AM
<b>Date written plan is submitted to the practicum teacher:</b> October 13 <sup>th</sup> , 2012

### A. TITLE/TYPE OF LESSON: Sight Word Bingo!

### B. CONTEXT OF LESSON

What pre-assessment did you do that tells you the students' readiness, interests, and/or learning preferences? Why is this an appropriate activity for these students at this time? How does this lesson fit in the curriculum sequence? How does this lesson fit with what you know about child development?

Each student has a word notebook at their desk. I have noticed them referencing the notebook when they write their weekly journal entry about their weekends. There are also posters of the words affixed to the cabinets in the classroom. After consulting with my cooperating teacher, I found that these were sight words appropriate for second grade students. The students are expected to be familiar with the spelling and context of these words. There are 197 words in all.

For my lesson, I planned a game of Bingo that uses the sight words instead of the numbers that are typically used in the game. From my previous observations and lessons, I know that the students enjoy learning through games, so this activity will keep them engaged. They are also old enough to be able to understand the rules of Bingo, because it is likely that they have played in before as a game or learning activity. This lesson will take place in the morning, before WRE. The students use many of these words regularly in their classwork and homework, so this activity will serve as a gauge to see if they are comfortable with these words.

### C. LEARNING OBJECTIVES

Understand - what are the broad generalizations the students should begin to develop? (How are they usually difficult to assess in one lesson.)	Know - what are the facts, rules, specific data the students will gain through this lesson? (How "lessons" must be assessed in your lesson.)	Do - what are the specific thinking behaviors students will be able to do through this lesson? (How will it be assessed in your lesson.)
The student will be able to gain more familiarity with 2 <sup>nd</sup> grade sight words.	The student will be able to identify a selection of 2 <sup>nd</sup> grade sight words.	The student will be able to illustrate their knowledge of 2 <sup>nd</sup> grade sight words in a sentence.

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I will become a teacher whom the students trust and respect. Tasks and activities: how you will not provide reading to enable your students to meet the lesson objective. Why not provide your students with a copy of your lesson plan? Make an outline, including an estimated amount of time for each section. All the information to be entered into the lesson plans should help anyone delivering learning to organise the following: Lesson Objectives/What you would like your students to know or be able to do by the end of the class. Would a driving instructor not plan a suitable route for the first lesson of a complete beginner?Would a personal trainer not plan suitable exercises for a class of 70 year olds?Would a corporate IT trainer prepare examples of complex VB script for a class of secretaries interested in mail merge? to be used in the lesson that enable you to deliver, and your students to undertake, the lesson tasks and activities. The A5 size planner comfortably fits into your travel bag, leaving more room for teaching materials and equipment. In a full classroom it can end in chaos. I don't what is worse, children or lawyers? Who should lesson plan? Include a warm-up activity to get the students'sÅÅ attention. With the exception of PDF files, all lesson plan templates can be amended using the desktop application that they were created in. Anyone who delivers training or instruction should plan in that they are to deliver quality lessons. The student also has a record of what the lesson was about and if you wish to provide it, details of references that are relevant to the lesson. Tie in one lesson plan to the next one. If a template does not quite fit your requirements, edit it as you wish so it works for you and make it look like your own. Lay out a week if they are worth of plans to carry over any information from one day to the next. By walking through the lesson plan, youeÅÅÅil find areas that might need tweaking. Lesson Plan Format in MS Word File Type:MS Word Template (.dot)Required:Microsoft Office Word 2003 or later view details >> Lesson Plan in PDF File Type: PDF (.pdf) Requires: Adobe Reader or Similar Display Details >> Model for ESL / TEFL Lotional Plans in MS Word File Type: MS Model Word (.dot) Required: Microsoft Office Word 2003 or Laterview Details >> Content of the Class Plan My Blank Class Plan Models are genetically and are not intended for any Teacher teacher, instructor, instructor or activity. Everything you have to do is; 1. You can be a specialist on your subject or carry out your sport or activity for a professional level. How would you feel if you were one of your students? Choose from a variety of colors in size A4 / A5, ranging from 4 to 10 lessons (proxies) per day.Ideal for moving teachers between classes and locations. This will ensure that you have enough, or not much, tell the duration of the lesson. Classroom models are available to download on MS Word and PDF. Plan what your students could do at home to help with their understanding or that allows them to practice an activity. However, knowledge alone does not make a great teacher. Well-designed class plan models can help deliver structured, well-planned quality classes. Start planning a more organized future. You may want to consider the time / duration of each task or activity. Create a class plan library Why re-create the wheel every time you teach the same topic or activity? The incorporation of several learning styles in the class plans can be a method of effective teaching with a wide range of students and their skills. Ask any teacher, trainer or instructor how seems to get unprepared in front of a group of students anxious interested Å Å - learn. Remise the key points. Did you continue to your planned course or curriculum? Spreadsheets, Question Sessions and Answers, Activities group and individual tasks make use of various learning styles. 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