



I'm not robot



Next

Name: _____ Date: _____ **4.NBT.2**

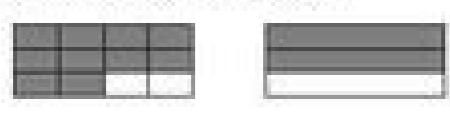
Comparing Numbers

Directions: Use <, >, or = to compare the following sets of numbers.

8,79 _____ 7,89	32,971 _____ 39,27
125,789 _____ 125,879	5,488 _____ 4,588
36,782 _____ 37,62	374,974 _____ 374,794
67,922 _____ 67,922	4,871 _____ 4,781
5,578 _____ 5,587	344,988 _____ 344,998
23,780 _____ 27,380	5,332 _____ 5,322
29,680 _____ 29,680	1,689 _____ 1,869

Fractions, Grade 4

Comparing Fractions

- Which fraction below is the greatest?
 $\frac{7}{12}$ $\frac{1}{4}$ $\frac{2}{9}$ $\frac{5}{6}$
- What do the shaded models below show?


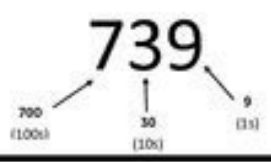
 $\frac{2}{9} > \frac{3}{8}$ $\frac{1}{3} > \frac{3}{8}$ $\frac{1}{12} > \frac{1}{9}$ $\frac{5}{6} = \frac{2}{3}$
- Which number sentence is true?
 $\frac{5}{9} > \frac{2}{4}$ $\frac{5}{6} > \frac{3}{9}$ $\frac{10}{12} < \frac{1}{4}$ $\frac{5}{12} < \frac{1}{2}$
- Place the fractions below in order from smallest to greatest. Write the numbers 1, 2, 3, and 4 on the lines to show the order.
 _____ $\frac{3}{6}$ _____ $\frac{3}{10}$ _____ $\frac{7}{10}$ _____ $\frac{4}{6}$
- Which fractions can be placed in the empty box to make the statement below true? Select all the correct answers.
 $\frac{1}{4} < \square$
 $\frac{5}{6}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{6}$
 $\frac{1}{2}$ $\frac{1}{8}$ $\frac{1}{10}$ $\frac{3}{12}$

Place Value (4.NBT.1)

In a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.

For example, the digit 3 in 307 is in the hundreds place and stands for 300. While the digit 3 in 137 is in the tens place and stands for 30, 30 is ten times more than 30.

Example: Describe 739 using place value.
 In the number 739, the 7 is in the hundreds place, the 3 is in the tens place, and the 9 is in the ones place.



Describe the following numbers using place value.

- 548

Multiplication as a Comparison (4.OA.A)

When multiplying two numbers you can think of it as a comparison. For example, $56 = 8 \times 7$ can be read as...

56 is 8 times as many as 7

Or

56 is 7 times as many as 8

- $42 = 6 \times 7$ can be read as...
 _____ is _____ times as many as _____
 Or
 _____ is _____ times as many as _____
- $8 \times 5 = 40$ can be read as...
 _____ is _____ times as many as _____
 Or
 _____ is _____ times as many as _____
- $7 \times 4 = 28$ can be read as...
 _____ is _____ times as many as _____
 Or
 _____ is _____ times as many as _____

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