

Matlab exercises and solutions pdf

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Matlab exercises and solutions pdf

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Finish reading all the introductory sections to Matlab I in the conference notes. Then do the exercises to continue. Many of the exercises can be answered by a single Matlab command. If the command is too complicated, or tracing is required, use more lines. Note: Questions 4 and 5 are very important! Make sure you make them and understand them [Back to Exercises page] 1. Let $X = [3 \ 1 \ 5 \ 7 \ 9 \ 2 \ 6]$. For each of the following commands, first think about what the result should be and then write the command and check its answer. a. $x(3)$ b. $x(1:7)$ c. $x(1:final)$ d. $x(1:final-1)$ e. $x(6:-2:1)$ f. $x([1 \ 6 \ 2 \ 1 \ 1])$ g. $\text{sum}(x)$ 2. Given the matrix $A = [2 \ 4 \ 1; \ 6 \ 7 \ 2; \ 3 \ 5 \ 9]$, provide the commands needed for a. Assign the first row of A to a vector named $x1$ b. Assign the last 2 rows of a to a matrix named c . Calculate the sum over the columns of a d. Calculate the sum over the rows of an answer 3. Generate a column vector B of length 100 with random values (use the uniform distribution). Give an expression using the matrix multiplication * that computes the rule of this vector. (We will use the standard to mean the 2-standard or Euclidean rule unless otherwise specified.) Read the MATLAB help in the function rule () and use it to verify its result. 4. Read the help in the DIAG () function. Generate a random vector d of length 100 and from this vector Generate a 100x100 matrix $a = 1 + D$, where I is the identity matrix and D is the diagonal matrix with elements d . Check that matrix A looks correct in the 6x6 block on the top left. Now it generates two more vectors u and v of length 99. Add u to the first superdiagonal of A (first diagonal over the main diagonal) and add v to the first subdiagonal of A . Again check that matrix A looks correct in the 6x6 block on the top left. Why do U and V just of 99? 5. Read the help in the INV () function. Copy the paste the lines from the help page to the command window. Later in the module, we will discuss solving linear systems of equations $AX = B$. You should know by now that there are two ways to do this in Matlab: $x = \text{inv}(A) * b$ and $x = A \backslash b$. Test both commands. A good way to practice the syntax of Matlab is to type $x = A \backslash b$ and see what happens. This is called the division operator. Calculating the inverse of each column and adding the results to the elements of a vector called s . Answer 7. Finally, review all the various commands in Section 6 of Introduction to Matlab I Conference Notes. Make sure you understand these commands. [Back to Exercises Page] Is there a database of problems and solutions (including trial suites and reference solution) available? I could find problems at Matlab Central - Cody, but I could not find sample solutions (several test and reference solutions). It will be nice to have access to different types of problems, so I can see the structures of how the problems are being set up and reviewed. Thank you! This introduction covers the basics of programming in MATLAB. We do not assume that you have programming experience. You will work at your own pace, with individual help as needed. Getting started: You must have available the Lecuter Notes module (and also the Matlab Primer). You should work through the following exercises referring to Conference Notes, Matlab Primer, and Matlab Help as needed. The first thing I recommend you to do after starting Matlab is to write a compact `*****en` format into the Matlab command window. This will produce a much more compact output. You can write, or copy pass commands from the Lecuter and Prime Notes in the Matlab command window. You will have exclude the title that appears in the notes of the conference. Exercises for practice: Recognition: Some of these exercises are taken (with (with) Jim Maneval website: . Some of the exercises presented are taken (in a modified form, generally) of the text, MATLAB essential for scientists and engineers by BD Hahn, Arnold Publishing, 1997.

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