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	Unadjusted			Model 1 ^a			Model 2 ^b		
	OR	99% CI	p	OR	99% CI	p	OR	99% CI	p
Communication									
RADIEL INT versus CON	0.49	0.18 to 1.31	0.06	0.47	0.16 to 1.33	0.06	n/a	n/a	n/a
Successful INT versus CON	0.48	0.11 to 2.09	0.20	0.64	0.13 to 3.22	0.48	n/a	n/a	n/a
LIFEstyle INT versus CON	0.96	0.30 to 3.06	0.93	1.00	0.31 to 3.23	1.00	1.02	0.30 to 3.53	0.96
Successful INT versus CON	1.05	0.25 to 4.42	0.93	1.10	0.25 to 4.78	0.87	1.13	0.26 to 4.98	0.84
Fine motor									
RADIEL INT versus CON	0.83	0.32 to 2.12	0.60	0.82	0.30 to 2.25	0.62	n/a	n/a	n/a
Successful INT versus CON	1.33	0.31 to 5.75	0.62	1.59	0.32 to 7.95	0.46	n/a	n/a	n/a
LIFEstyle INT versus CON	0.82	0.26 to 2.59	0.66	0.82	0.24 to 2.74	0.67	0.72	0.20 to 2.54	0.50
Successful INT versus CON	1.12	0.26 to 4.75	0.84	1.14	0.25 to 5.10	0.83	1.03	0.22 to 4.82	0.96
Gross Motor									
RADIEL INT versus CON	1.29	0.46 to 3.57	0.52	1.27	0.46 to 3.56	0.54	n/a	n/a	n/a
Successful INT versus CON	0.60	0.14 to 2.63	0.37	0.57	0.13 to 2.56	0.33	n/a	n/a	n/a
LIFEstyle INT versus CON	1.56	0.46 to 5.33	0.35	1.47	0.42 to 5.16	0.43	1.93	0.50 to 7.47	0.21
Successful INT versus CON	2.25	0.44 to 11.60	0.20	2.13	0.40 to 11.33	0.24	2.55	0.45 to 14.60	0.17
Personal-social									
RADIEL INT versus CON	1.42	0.54 to 3.73	0.35	1.47	0.54 to 4.04	0.33	n/a	n/a	n/a
Successful INT versus CON	1.33	0.31 to 5.75	0.62	1.25	0.25 to 6.11	0.72	n/a	n/a	n/a
LIFEstyle INT versus CON	1.52	0.46 to 4.99	0.37	1.69	0.44 to 6.44	0.32	1.79	0.45 to 7.12	0.28
Successful INT versus CON	3.56	0.60 to 21.15	0.07	4.85	0.64 to 36.90	0.05	4.79	0.63 to 36.64	0.05
Problem-solving									
RADIEL INT versus CON	0.89	0.35 to 2.28	0.75	0.89	0.34 to 2.35	0.75	n/a	n/a	n/a
Successful INT versus CON	1.02	0.24 to 4.31	0.97	1.02	0.23 to 4.59	0.98	n/a	n/a	n/a
LIFEstyle INT versus CON	1.45	0.45 to 4.68	0.42	1.33	0.40 to 4.41	0.54	1.05	0.30 to 3.74	0.92
Successful INT versus CON	1.24	0.30 to 5.19	0.70	1.10	0.25 to 4.78	0.87	1.01	0.23 to 4.53	0.98

Notes: Odds ratio (OR) for scoring \geq the median (indicating a development that is closer to typical) on the Ages and Stages Questionnaire for the intervention group (INT) versus control group (CON).

^aAdjusted for child's age and sex.

^bAdjusted for child's age, sex, conception method.

Scoring

- If a child's score is in the darkly shaded region than further assessment is needed
- If a child falls within the lightly shaded region (monitoring zone)
- 1. Provide learning activities in the specific area of development
- 2. Refer child for further assessment
- 4. Retesting should occur within 4 to 6 months

Chào Mừng Quý Phụ Huynh

Mỗi đứa trẻ sinh ra là một cá thể độc đáo. Trẻ em có những đặc điểm riêng biệt về tính cách, năng lực và nhu cầu. Việc hiểu rõ con mình là chìa khóa để nuôi dưỡng một đứa trẻ khỏe mạnh và hạnh phúc.

Bản Đồ Chỉ Dẫn Về Giai Đoạn Quan Trọng Của Tuổi Thơ Ấu

Dành Cho Phụ Huynh của Trẻ Em Từ Sơ Sinh – 5 tuổi

Quý phụ huynh là người đồng hành quan trọng nhất của con mình. Chúng tôi cung cấp cho quý vị những công cụ và kiến thức cần thiết để hỗ trợ con mình phát triển tối ưu nhất.

Đánh Giá Mức Độ Phát Triển là gì?

Đánh giá mức độ phát triển là một quá trình đánh giá các kỹ năng vận động, ngôn ngữ, nhận thức và xã hội của trẻ em để xác định xem trẻ có đang phát triển đúng theo các mốc thời gian hay không.

Các Dịch Vụ Của Chúng Tôi

Chúng tôi cung cấp các dịch vụ tư vấn, hỗ trợ và đào tạo cho phụ huynh và chuyên gia để đảm bảo rằng mỗi đứa trẻ đều được nuôi dưỡng trong môi trường tốt nhất.

What is dependent liability insurance?

There are four basic types of corporations: S corporations, and C corporations. Let's discuss the C corporation. Advantages include:

1. There is a limited number of personal liability in a C corporation because a corporation is separate and legal entity. It has its own legal identity. It has its own assets and liabilities. It is not responsible for the debts of its shareholders.
2. Dependent liability insurance is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation.
3. Company of dependent liability insurance is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation.
4. Dependent liability insurance is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation.
5. Dependent liability insurance is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation.
6. Dependent liability insurance is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation. It is a type of insurance that covers the liability of a corporation.

Disadvantages include the double taxation. There are things that you should know in order to be successful in your business. You should know the law. You should know the market. You should know the competition. You should know the customer. You should know the supplier. You should know the distributor. You should know the retailer. You should know the wholesaler. You should know the manufacturer. You should know the importer. You should know the exporter. You should know the importer. You should know the exporter.

Ages and stages questionnaire 60 months spanish. Ages and stages questionnaire 60 months pdf. What is ages and stages questionnaire. Ages and stages questionnaire social emotional 60 months. Ages and stages questionnaire 42 months.

The Ages & Stages Questionnaires, Third Edition (ASQ-3; Squires, Bricker, & Potter, 2009) is a series of standardized parent-completed screening instruments useful for documenting developmental progress for children between 1 month and 5 years, 6 months. One 30-item questionnaire is given to parents depending on a child's age, which include different age-appropriate developmental indicators for children within a specific age range. Five developmental areas are covered by the ASQ-3: communication, gross motor, fine motor, problem solving, and personal-social. Parents engage in guided activities in each domain, then respond to questions with "yes", "sometimes", or "no/yes"; open-ended questions are also included. Summed scores are compared with cutoff scores that indicate whether a child's development is on schedule. Scores on any domain below the two standard deviation (SD) cutoff indicates a need for further assessment, while scores within the 1SD and 2SD cutoff point are flagged for monitoring. A separate Ages & Stages Questionnaire- Social Emotional, Second Edition (ASQ-SE-2) is also available for ages 3-66 months that addresses self-regulation, compliance, communication, adaptive behaviors, autonomy, affect, and interaction with people. The ASQ-3 is designed for use by early educators and health care professionals, and it is useful for capturing parents' in-depth knowledge about their children, highlighting strengths as well as concerns, teaching parents about child's development and skills, and identifies concerns that require ongoing monitoring. The ASQ-3 is available in Spanish, Arabic, Chinese, French, and Vietnamese. Development screening for age 1 month up to 5.5 years old (19 questionnaires) Each questionnaire contains 6 questions each in 5 areas (30 questions total)CommunicationGross motorFine motorProblem solvingPersonal-social Each question asks if the child is performing the given skillYes: 10 pointsSometimes: 5 pointsNot yet: 0 points Matches well child clinic visit agesCovers ages 4-60 monthsTotal questionnaires: 19 Written at 4-6 grade level Parents complete in 10-20 minute test Uses pictures and directions Various items score in 1-5 minutes Available in English, Spanish, Korean, and French Each of the 5 areas is scored (0-10 points each for 6 questions) Each area can score 0-60 points Normal scores are >20-35 depending on the area Test Sensitivity: 85% (lower at age 4 months) Test Specificity: 86% Initial tests with more than 12,000 children of various ethnic and socioeconomic backgrounds Validated Images: Related links to external sites (from Bing) Somerset Academy along with Great Start Collaborative-Oakland and Early On Oakland are committed to ensuring that all children under the age of 5 years receive routine developmental screenings. ASQ-3 Booklet, Spanish, and Vietnamese take just 10-15 minutes for parents to complete and 2-3 minutes for professionals to score capture parents' in-depth knowledge highlight a child's strengths as well as concerns teach parents about child development and their own child's skills highlight results that fall in a "monitoring zone," to make it easier to keep track of children at risk can be completed at home, in a waiting room, during a home visit, or as part of an in-person or phone interview. Programs across the country rely on ASQ-3 because it's highly valid, reliable, and accurate cost-effective easy to score in just minutes researched and tested with an unparalleled sample of diverse children a great way to partner with parents and make the most of their expert knowledge fun and engaging for kids ASQ-3 is designed to serve busy professionals in their day-to-day lives, wherever they work. The Starter Kit is the perfect way for busy professionals to hit the ground running with ASQ-3. Paired with the Materials Kit, it includes everything your program needs to successfully screen children. To suit your program's unique needs, you can also order individual components from the Starter Kit and give your staff affordable ongoing training with the DVDs. This kit contains everything you need to start screening children with ASQ-3: 21 paper masters of the questionnaires and scoring sheets CD-ROM with printable PDF questionnaires the essential ASQ-3 User's Guide* FREE laminated ASQ-3 Quick Start Guide that keeps scoring and administration basics close at hand. ASQ-3 English Starter Kit \$295.00 • Stock Number: 70410 • 2009 • ISBN 978-1-59857-041-0 ASQ-3 Spanish Starter Kit \$295.00 • Stock Number: 70427 • 2009 • ISBN 978-1-59857-042-7 *Please note that the ASQ-3 User's Guide included in both the English and Spanish Starter Kits is in English. Depending on specific program needs, additional user's guides, questionnaires, and Quick Start Guides are available for purchase. Learning activities and training resources also help support your screening efforts. ASQ-3 User's Guide This guide provides step-by-step guidance on administering and scoring the questionnaires, setting up a screening system, working with families effectively, and using ASQ-3 across a range of settings. ASQ-3 User's Guide (in English only) \$55.00 • Stock Number: 70045 • 2009 • ISBN 978-1-59857-004-5 ASQ-3 Questionnaires Masters of the 21 photocopiable questionnaires and scoring sheets, plus a CD-ROM with printable PDFs, in a handy box. ASQ-3 English Questionnaires \$240.00 • Stock Number: 70021 • 2009 • ISBN 978-1-59857-002-1 ASQ-3 Spanish Questionnaires \$240.00 • Stock Number: 70030 • 2009 • ISBN 978-1-59857-003-8 ASQ-3 Arabic Questionnaires (CD-ROM only) \$175.00 • Stock Number: 52643 • 2018 • ISBN 978-1-68125-264-3 ASQ-3 Chinese Questionnaires (CD-ROM only) \$175.00 • Stock Number: 53367 • 2019 • ISBN 978-1-68125-336-7 ASQ-3 French Questionnaires (CD-ROM only) \$175.00 • Stock Number: 51820 • 2016 • ISBN 978-1-68125-182-0 ASQ-3 Vietnamese Questionnaires (CD-ROM only) \$175.00 • Stock Number: 52650 • 2018 • ISBN 978-1-68125-265-0 ASQ-3 Quick Start Guide Sold in sets of 5, this lightweight laminated 4-page guide to ASQ-3 keeps implementation basics readily available. ASQ-3 English Quick Start Guide \$30.00 • Stock Number: 70052 • 2009 • package of 5 • ISBN 978-1-59857-005-2 ASQ-3 Spanish Quick Start Guide \$30.00 • Stock Number: 71974 • 2009 • package of 5 • ISBN 978-1-59857-197-4 ASQ-3 French Quick Start Guide \$30.00 • Stock Number: 51837 • 2016 • package of 5 • ISBN 978-1-68125-183-7 ASQ-3 Materials Kit with tote bag The ASQ-3 Materials Kit—approximately 20 attractive and

welagayo toys, books, and other items— is designed to encourage a child's participation and support effective, accurate administration of the questionnaires. **Ball: large (with hand pump to inflate; ball may be stored deflated when not being used)** **Ball: small** **Beads: small (10 included)** **Book: wordless picture book** **Book: storybook with pictures** **Blocks: small (15 included)** **Bowl** **Coloring book (with tear-out pages)** **Crayons: two sizes (one 4-pack of small; one 3-pack of chunky)** **Cup** **Fork (child size)** **Jars: clear plastic with screw lid, one short and one tall (short one may be used for "jar with screw lid" or "wind-up toy"; tall one may be used for "clear bottle" if baby bottle is not used)** **Mirror** **Puzzle (5-7-piece, interlocking)** **Scissors (child-safe)** **Shoelace (may be used for "string")** **Spoon (child size) (may be used for "stick")** **Stuffed doll or animal with buttons and zipper (may be used for "doll")** **Toy: keys on a ring (may be used for "small toy" or "rattle")** **Toy: small, easy to grasp** **Container for organizing the kit's small items** **Booklet on how to use the kit** **Laminated list of kit items** **ASQ-3 Materials Kit \$295.00 • Stock Number: 70274 • 2009 • ISBN 978-1-59857-025-0** **Agnes & Stages Questionnaires on a Home Visit DVD \$49.95 • Stock Number: 70250 • 2009 • 16 minutes • ISBN 978-1-59857-025-0** **Ages & Stages Questionnaires on a Home Visit DVD \$49.95 • Stock Number: 69711 • 1995 • 20 minutes • ISBN 978-1-55766-971-1** **Need an order form? Print this form to order using a purchase order or via fax. Available in these languages** **21 questionnaires and scoring sheets at 2, 4, 6, 8, 9, 10, 12, 14, 16, 18, 20, 22, 24, 27, 30, 33, 36, 42, 48, 54, and 60 months of age** **Communication, gross motor, fine motor, problem solving, and personal-social** **Does your child stack a small block or toy on top of another one? (18 month questionnaire, Fine Motor area)** **See a sample questionnaire.** **The ASQ-3 Starter Kit contains everything you need to start screening children with ASQ-3: 21 paper masters of the questionnaires and scoring sheets, a CD-ROM with printable PDF questionnaires, the ASQ-3 User's Guide, and a FREE ASQ-3 Quick Start Guide.** **Parents/caregivers complete questionnaires; professionals, paraprofessionals, or clerical staff score them.** **Each questionnaire takes 10-15 minutes to complete and just 1-3 minutes to score.** **Excellent—validity is .82 to .88, test-retest reliability is .91, and inter-rater reliability is .92** **Questionnaires are available for purchase in Arabic, Chinese, English, French, Spanish, or Vietnamese.** **ASQ-3 is available in Hindi and Somali in the PTI system.** **See additional translations and adaptations of ASQ-3.** **Online management with ASQ-3 Pro for single-site programs and ASQ@ Enterprise for multi-site programs, ASQ@ Hub to link the two, and ASQ@ Family Access for online questionnaire completion** **Cost-effective, reproducible, can be used alone or in conjunction with ASQ@SE-2** **View this information as a PDF.** **Download your free PowerPoint now!** **ASQ-3's high validity and reliability have been proven by extensive research.** **These results underscore the overall effectiveness of ASQ-3 to discriminate between children with developmental delays and those who appear to be developing typically.** **The validity of ASQ-3 has been evaluated extensively.** **The unparalleled research sample includes 15,138 children that mirror the U.S. population in terms of race, ethnicity, and socio-economic groups.** **The concurrent validity (measured by comparing the percentage of agreement between the results of the parent-completed ASQ-3 questionnaires with the results of professionally administered standardized assessments) ranged from 74% for the 42-month ASQ-3 questionnaire to 100% for the 2-month and 54-month questionnaires, with 86% overall agreement.** **Concurrent Validity for ASQ-3 questionnaire Intervals.** **The sensitivity* of ASQ-3, or the ability of ASQ-3 to correctly identify those children with delays, ranged from 75% for the 6-month questionnaire to 100% for the 4-month, 14-month, 54-month, and 60-month questionnaires, with 86% overall agreement.** **The specificity* of ASQ-3, or the ability of ASQ-3 to correctly identify typically developing children, ranged from 70% for the 14-month questionnaire to 100% for the 2-month, 16-month, and 54-month questionnaires, with 85% overall agreement.** ***Given the complexity of measuring child development, the American Academy of Pediatrics considers high quality developmental screening tests to have sensitivities and specificities of 70% to 80%.** **Download the ASQ-3 Technical Report** **The validity of ASQ-3 has been studied more than any other screener.** **Psychometric studies based on a normative sample of more than 18,000 questionnaires show high reliability, internal consistency, sensitivity, and specificity.** **ASQ-3 Studies** **ASQ-3 (and its prior editions) is cited by countless articles as an accurate, cost-effective, and parent-friendly instrument for screening and monitoring of young children.** **A few key articles are listed below—feel free to browse a more comprehensive list of ASQ-3 studies.** **Lipkin P.H., Macias, M.M., AAP COUNCIL ON CHILDREN WITH DISABILITIES, SECTION ON DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS. (2020). Promoting Optimal Development: Identifying Infants and Young Children With Developmental Disorders Through Developmental Surveillance and Screening. Pediatrics. 2020;145(1):e2019344** **American Academy of Pediatrics Policy Statement: Identifying Infants and Young Children with Developmental Disorders in the Medical Home: An Algorithm for Developmental Surveillance and Screening. Pediatrics. (2006). 118, 405-420.** **Beam, M., Paré, E., Schellenbach, C., Kaiser, A., Murphy, M. (2015). Early Developmental Screening in High-Risk Communities: Implications for Research and Child Welfare Policy. The Advanced Generalist: Social Work Research Journal. 1 (3/4), p 18-36.** **Dratar et al. (2008). Selecting Developmental Surveillance and Screening Tools. Pediatrics in Review. 29: 52-58.** **Macy, M. (2012). The evidence behind developmental screening instruments. Infants and Young Children, 25(1), 16-61.** **Valleley, R.J., & Roane, B.M. (2010). Review of Ages & Stages Questionnaires: A Parent-Completed Child Monitoring System, Third Edition. In R.A. Spies, J.F. Carlson, & K.F. Geisinger (Eds.), The eighteenth mental measurements yearbook (pp. 13-15). Lincoln, NE: Buros Institute of Mental Measurements.** **The research never stops.** **Studies on ASQ-3 are currently being conducted in the United States, Canada, and countries throughout the world.** **We look to our users to inform the future evolutions of ASQ-3—the educators, families and professionals using our tools on a daily basis.** **To date, thousands of families and professionals have provided valuable feedback to the tool's developers at the Early Intervention Program at the University of Oregon.** **Our developers are happy to receive blind data to help further their research and the development of future editions.** **If your program has collected data on ASQ-3 and would like to share it, email rights@brookespublishing.com.** **Please include your data and complete contact information, which will be shared only with the authors and not used by Brookes Publishing or any other party.** **More children than ever before are being diagnosed with an autism spectrum disorder (ASD)—currently, the CDC estimates that an average of 1 in 68 children in the United States has an ASD.1** **Here's the good news.** **With early diagnosis and intervention, a child's chances for social and academic success can be greatly improved.** **This is where ASQ-3 comes in.** **Through its parent-completed questionnaires, educators and professionals get the critical insights need to detect delays or potential delays. In fact, exciting retrospective research shows that ASQ accurately identified children who were later found to have autism after their assessment.** **And with ASQ-3's questions on behavior and expressive language, it's easier than ever to elicit parent concerns that may indicate autism.** **ASQ-3 is a fast and accurate first step in identifying children with autism—and quickly starting the intervention services to truly impact outcomes during these early, critical first years.** **Source 1** **Centers for Disease Control and Prevention (2015). "Facts About ASDs."** **retrieved February 2, 2015.** **In an effort to connect professionals with the most effective, accurate screeners, the experts at Pediatrics in Review performed a thorough review of leading screeners. The results are published in its research: "Selecting Developmental Surveillance and Screening Tools." Ages & Stages Questionnaires was recommended as a parent report measure to screen both for general developmental delay and for developmental delay in at-risk (such as preterm birth or economically disadvantaged) populations. See why ASQ is the screener of choice for thousands of programs across the country. Download the full comparison chart now "ASQ-3 has helped make our staff and our families more aware of developmentally appropriate growth and development. The resources that come with the ASQ-3 have been instrumental for parents to provide school readiness activities at home and to understand the objectives that we cover in our plans." Jessica Trail, Head of Faculty & Administration, The Young School**

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