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## National higher education research agenda pdf

University research priorities are specified in the university research agenda was defined with due consideration of the external environment factors. The identification of the university research agenda was based on research thrusts based on consolidated raw materials from which ISU has developed a name and became known in the search. These research based on raw materials in 8 thematic thrusts include: precision (intelligent) Agriculture: rice and corn, aerobic and mountainous rice, industrial crops (rubber, sugar cane, cocoa), tropical fruit; Organic farming: banana, rice, corn, legumes (mungbean, peanuts) and indigenous vegetables; root crops (manivaca, sweet potato, ignore); intelligent) / organic farming: dry crops (Peas pigeon, peanuts, sweet sorghum); Small ruminants (goat, sheep); Great ruminants (dairy cattle, Carabao); Fishing / Aquaculture: Tilapia, Hito, Ulang; Agricultural machinery, metal metals, electronics and semiconductors; Spartiacque and biodiversity; Higher education and social sciences; Reduction and management of disaster risk: hydroelectric meteorological risks in the Cagayan river basin and in the island's communities; Adaptation strategies of climate change; Strategies and institutions of policy development for CCA and DRRM; Renewable energy: micro hydro, solar energy, biomass and biofuel. Furthermore, the university will concentrate on seven issues of research trends. These thematic research thrusts include: intelligent / precision agriculture, organic farming, renewable energy and biofuels, climate change science, biodiversity and environment, agricultural mechanization and socio-economy and higher education. With these "betting-based research farming, renewable energy and biofuels, climate change science, biodiversity and environment, agricultural mechanization and socio-economy and higher education. With these "betting-based research farming, renewable energy and biofuels, climate change science, biodiversity and environment, agricultural mechanization and socio-economy and higher education. With these "betting-based research farming, renewable energy and biofuels, climate change science, biodiversity and environment, agricultural mechanization and socio-economy and higher education." sources of potential areas searchable and based on the external environment (opportunities and threats) and internal (ISU strengths and weaknesses), the university research agenda has been generated. The research agenda, with integrated flexibility dynamics, is the guide to the formulation of research proposals and the basis of approving research support from 'University. The university research agenda will be periodically updated when new research directions emerge and opportunities. The advent and expansion of the "knowledge company", higher education must respond to rapid changes that characterize the socio-economic, political and technological developments guided by the knowledge of the twenty-first century (Teichler, 2000). In the context of these changing conditions, higher education is addressed with the task of recurring or re-engineering its mission and roles. As declared by the participants of the regional Asia and Pacific Conference on "national strategies and regional cooperation for the 21st century, (Regional Conference on Higher Education, Tokyo, Japan, 1997), and echoed by the World Higher Education Conference (WCEC, 1998), the relevance of higher education institutions is demonstrated by how their policies and practices coincide with the company's expectations. Add (Asian Development Bank) (1999) Ã ¢ â,¬ "Education to education in Philippines.â € "Part 1, the Filipino System of Higher Education. Available from World Wide Web: www.adb.org/documents/books/phil-education/highereducation/highereducation in Philippines.â € "Part 1, the Filipino System of Higher Education to education in Philippines.â € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Philippines.a € "Part 1, the Filipino System of Higher Education in Phili Commission on higher education, ed., the national research agenda on national higher education and globalization. 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